



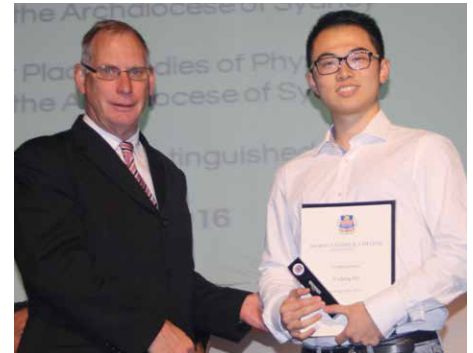
FROM THE PRINCIPAL

Last Friday it was a privilege for me to be able to say that I am part of the Marist Penshurst community as we were entertained by our talented musicians and band members and celebrated both Higher School Certificate success and outstanding academic performances during the first Semester.

Our Semester awards acknowledged students who were able to be placed first in a course and those who received 'Aspiration Awards'. To be placed in a course in year groups of over 150 students requires ability, talent and a lot of hard work. To achieve an 'Aspiration Award' requires a student to achieve consistently in nearly all areas in commitment for learning across all subjects. I would like to pass on my heartfelt congratulations to each of these award winners.



The celebration was enhanced by the presence of our high achievers from the graduating class of 2016 and, in particular, Jacky He (pictured right) who was the first Year 12 College Dux of our College. Gaining an ATAR above 99 is such a marvellous achievement and, Jacky, who is a talented young man, worked so hard. Results do not come in any endeavour without commitment, perseverance, getting up and trying again when things go wrong and, one of the Marist charism pillars – a love of hard work.



On Thursday, our Year 10 students had the privilege of having a former student of the College Andy Wright speak with them. Andy won an Oscar at this year's Academy Awards in Los Angeles for sound editing and sound mixing following his work on Hacksaw Ridge, directed by fellow Australian Mel Gibson. In winning this award, Andy working alongside colleagues Robert Mackenzie, Kevin O'Connell and Peter Grace – beating the likes of La La Land and Rogue One: A Star Wars Story.

Last week, the College received its 2017 School's Learning Improvement Journey Report from Dr Dan White, the Executive Director of Sydney Catholic Schools. It was the first review that has occurred at the College since 2008 and so much has changed since that time.

The review team commended the College on the clear evidence provided by data and supported by personal reflections of students, parents and the parish community that the transition to a Year 7 – 12 co-educational college has been highly successful. The positive culture that exists at the school is reflective of the explicit mission and vision of the College that challenges all stakeholders to aspire to be the best person they can be whilst proclaiming the good news of Jesus.

In particularly it named that:

- There is clear evidence that the College is committed to building strategies that strengthen the commitment of the school community to its Mission and Vision.
- Families express a sense of welcome to participate in the faith life of the College. They identify strongly with the Marist charism and express support for its place in the history and traditions of the College.
- The strong and mutual interconnection between wellbeing and learning is clearly evident.
- A strong learning culture is very apparent in the College. The review team witnessed exemplary instruction during learning walks.
- The school community and the review team acknowledge the work of Brother Tony Butler as a visible presence and an authentic witness of the Marist charism and ethos in the Catholic life of the College.

As a community we are working hard to achieve the mission of Marist Schools to lead young people to know and love God in the way of Mary, in the belief that they all can become good Christians and good Citizens.

Mr Ray Martin
College Principal

RELIGIOUS EDUCATION NEWS

MARY MACKILLOP FEAST DAY

This week we celebrated the Feast Day of Saint Mary of the Cross Mackillop. “Mary MacKillop was born in Melbourne and worked as a governess and a teacher to support her family. In 1866, she founded St Joseph’s School, the first free Catholic school in Australia. With Father Julian Tenison Woods, she founded an order of nuns, the Sisters of St Joseph. They opened many schools and other charitable institutions and continue to this day. She was canonised by Pope Benedict XVI on the 17th of October 2010: the first Australian Saint” (Universalis, 2017).

Her motto “Never see a need without doing something about it” is one that is still relevant in our society today. Thank you to the RE staff for engaging the students in a beautiful liturgy in our Chapel to mark this very special occasion.



PEAKHURST PARISH YOUTH MASS

On Saturday 19th August at 5pm the Peakhurst Parish is having a special Mass for the youth. All students who belong to this Parish are very welcome to gather together with other young people and celebrate the Eucharist.

FEAST OF THE ASSUMPTION 15TH AUGUST

Next Tuesday 15th August we will celebrate the Feast of the Assumption, a holy day of obligation in the liturgical year. All members of our community will have the opportunity to celebrate the Eucharist on the special day. Year 7 and 8 students will be attending the St Declan’s Parish Mass, whilst the remaining year groups will participate in a liturgy during Pastoral Care. At lunchtime Fr Paul Smithers will celebrate Mass in the Chapel and all are very welcome. Please see below the Mass time for the local parishes:



PARISH	MASS TIMES
St Declan’s Penshurst	7am, 9:15am, 7:30pm
OLF Peakhurst	7:30pm
St Joseph’s Riverwood	7am, 9am
St Joseph’s Oatley	8am, 9:15am, 7pm
Regina Coeli Beverly Hills	7am, 9:15am, 7pm
St Michael’s Hurstville	6:45am, 9:15am, 7:30pm
OLF Kingsgrove	9:15am, 7:30pm

Ms Melissa Vassallo
Religious Education
Coordinator

UPCOMING DATES

- Mon 14 Aug Year 9 Camp
- Wed 16 Aug
- Wed 16 Aug P & F Meeting - 6.15pm
- Wed 16 Aug Year 7 Taronga Zoo Excursion
- Tues 22 Aug Year 8 into Year 9 2018 Information Afternoon
- Mon 28 Aug Literacy & Numeracy Week
- Fri 1 Sept
- Thurs 31 Aug College Sports Photo Day
- Fri 1 Sept Father’s Day Breakfast

SCHOOL FEES ARE DUE ON 15/8/2017

SCHOOL ZONES

A reminder to all our parents that school zones remain in place for the safety of our children and families.

School zones operate on all gazetted school days, which are all days the school is open, even pupil free days. School zones for our school will end on Friday 22 September 2017 and resume on Monday 9 October 2017.

YEAR 10 - ANDY WRIGHT

On August 3rd Year 10 were joined by Australia's latest Academy Award Winner Andy Wright who shared his experiences in the film industry and gave the students some valuable insights into how he started his career. Andy was recently nominated for two Academy Awards in the fields of Sound Editing and Sound Mixing (for which he won the Oscar) for his work on the recent Mel Gibson film Hacksaw Ridge.

Andy is an ex-student of Marist Catholic College Penshurst and was the last grade to be educated here from Year 5 to Year 10. He spoke fondly of his memories of the College, especially his love of the sporting culture at the school, and he even was reunited with one of his Year Coordinators Mr Burg. He was amazed to see the changes to the school and spoke about how it was almost unrecognisable.

Andy spoke to the students about the importance of having a goal and more importantly a plan to reach that goal. He spoke earnestly about the importance of a plan to achieve what you want and if the goal changes the plan needs to also change to reflect this. This tied in well to our Target Setting Program with the students just re-evaluating their Semester 1 goals and strategies. He also spoke about his career and the film industry and discussed the films he has worked on including Moulin Rouge, Hero, The Dressmaker and he is currently working on a big budget re-making of Peter Rabbit.

The talk finished with the opportunity for the students to hold the Oscar statue, which was a unique and exciting opportunity for our students. Many of the students spoke in the following days about how interesting the talk was and how good it was to see an ex-Marist student achieving on the world stage. The College would like to thank Andy Wright for the opportunity and advice he gave our students.

Joel Lindau, Dead Bedingfield and James Merkouris have created a short highlight package of the talk which is available through this link: <https://youtu.be/24b5kL6wiCs>



Mr Jon Cullerton - Year 10 Leader of Wellbeing

VET BUSINESS SERVICES

In Week 3, I took part in the first VET Business Services work placement at McGrath Estate Agents St George. I learned about the day to day operations of real estate agents and I was fortunate enough to attend a few open inspections and an auction. From this work placement, it gave me a good understanding of what I would like to do in the future, and also gave me a good idea of what it is like to work in a business environment.

George Shiness
Year 11 VET Business Services



NAPLAN UPDATE

There has been much interest in NAPLAN in recent times due to the 'Stronger HSC Standards' reforms. Under these reforms, Year 9 students who achieve a Band 8, 9, or 10 in the test domains of reading, writing and numeracy are considered to have demonstrated the HSC minimum standard early. We will know which students have demonstrated this minimum standard early when we receive the 2017 NAPLAN results next week. For each of the three test domains, Year 9 reports will include clear advice from NESA about whether students have met the minimum standard early, and whether they need to sit the corresponding NESA online test. Year 7 and 9 student reports will also include a fact sheet about the minimum standard.

NESA recently reported that, 68% of Year 9 students achieved at least one Band 8 or above in reading, writing or numeracy. This means these students have met at least one area of the new minimum standard for the HSC early. Please be assured that we are in the process of planning methods to support those students who do not achieve a Band 8 in reading, writing or numeracy. It is important to note that learning in English and Mathematics classes in Years 10, 11 and 12 is an appropriate way for students to improve their literacy and numeracy skills to meet the standard before they sit their HSC. We will continue to explicitly teach literacy and numeracy skills that students need and which are assessed through the NESA online tests.

To develop your understanding on the HSC minimum standard, we would appreciate you reading the message from NESA published in this newsletter.

Year 9 NAPLAN results and the HSC minimum standard Message from NESA

HSC minimum standard required to receive the HSC from 2020. Literacy and numeracy skills are the foundation for success in life after school. This is why eligibility for the HSC is changing. From 2020, students will need to show they have the basic literacy and numeracy skills needed to complete everyday tasks.

Your child will have a number of opportunities from Year 9 to Year 12, and even after the HSC to show they meet the HSC minimum standard. Some students will meet the requirement early through their Year 9 NAPLAN results in reading, writing and numeracy. However, most students will show they meet the standard by passing short, online reading, writing and numeracy tests in Years 10, 11 or 12.

Year 9 NAPLAN reports available in mid-August

Your child's Year 9 NAPLAN report will indicate which online HSC minimum standard test/s (if any) they will need to pass to be eligible for the HSC certificate. Remember your child has three more years of learning before the HSC and can take the HSC minimum standard online tests in Years 10, 11 or 12. Year 9 NAPLAN is a good chance to check they are on track or get support to meet the minimum standard by Year 12. If your child has achieved a Band 8 or above in reading, writing or numeracy, the NAPLAN report will indicate that they have "Met the HSC minimum standard early" in the respective area/s.

Your child can sit the online HSC minimum standard tests when they are ready. There are three separate 45 minute online tests: reading, writing and numeracy. Students don't have to pass all three tests at once and can attempt each test up to twice a year. The reading and numeracy tests each contain a maximum of 45 multiple choice questions. The writing test will require students to respond to a question about a prompt or stimulus.

You can try some sample reading and numeracy questions at <https://hscliteracynumeracy.nesa.nsw.edu.au/>

For more information visit www.educationstandards.nsw.edu.au

Mr Moe Akkawy - Director of Pedagogy and Administration

YEAR 8 SUBJECT SELECTION

The Year 8 for Year 9 Subject Selection afternoon will be held on Tuesday 22nd August from 2.00 pm until 4.00 pm and involve staff from specialist subjects.

Students will participate from 2pm – 3pm, where they will receive a booklet of information. Parents are welcome to join the students from 3pm – 4pm.

Mr Michael Dooner
Director of Curriculum

STUDY SKILLS TIPS FOR AUGUST - Internet Research

Please take the time to read the following study tips with your child. These study tips are provided by Prue Salter who is an expert in assisting students to develop the skills and techniques necessary to successfully organise and maximise their studies.

Do you waste hours on the Internet when you are researching for an assignment? Here are our top 10 tips to be more effective and efficient in your research.

- 1. REQUIREMENTS:** Before you start, review all the info about the assignment carefully. What have you been asked to do? What are the main points or requirements? What guidelines or directions have you been given? Do you understand the task? Is there anything you need to ask your teacher about? Spend around 10 minutes on this. Highlight key words, try and paraphrase in your own words.
- 2. BRAINSTORM:** You need to decide what you are going to research. Spend around 20 minutes on your initial brainstorm. Write a list of the different areas you will need to include in your assignment. For each section brainstorm topics or phrases that might help you narrow your research. Pay particular attention to any marking criteria you have been given. If you know absolutely nothing about the topic, you may like to spend 5-10 minutes in Wikipedia to give yourself a bit of background and overview. While many schools do not want you to use Wikipedia as a reference in your assignment (as it is not always a reliable or expert source to quote from) it is a good way to get an overview about the main points and to generate some thoughts on what you may need to research.
- 3. PLAN:** You need to work out how much info you will need for each section of your assignment. There is no point collecting pages of information on a point if you only need to write a paragraph. Look at the word or page limit for the assignment. This may vary depending on the format of the task. For each section, work out roughly how much information you will need for that section and write this down on your brainstorm list. This should only take 10 minutes. You may also want to write your list of what you need to research, the key words or phrases and amount of info needed out again neatly so you can have it by you when you start your research on the computer.
- 4. FEEDBACK:** Show someone your initial plan before you start researching. A parent, a sibling, your teacher – just get someone to have a quick look to make sure you haven't missed anything obvious or misinterpreted the assignment. They may also suggest other lines of enquiry for you to explore.
- 5. BROADEN SEARCH:** Don't forget that there are other places to research apart from the internet! Libraries, books, magazines and newspapers. Your librarian might also know about certain databases you could access. You may know people who are experts on the topic. Don't always go straight to Google.
- 6. INTERNET SEARCHES:** Many students waste a lot of time as they do not know what they are looking for! Well you have a plan, so you will start with the first item on your brainstormed list. Remember to put "exact phrases" in quotation marks. Try other search engines apart from Google as they may show different results.
- 7. BE SELECTIVE:** When the search results appear on your screen, do not just click on the first link. Take a few moments to look at where the links are from (eg. National Geographic? A blog?). Think about which ones seem more likely to a) answer your assignment question and b) be from a reputable source (such as an expert or authority). Read the few lines of information underneath each link. Many students waste a lot of time as they just click at random. Make an assessment before clicking. You may also look at more than just the first page of results. Also assess your search terms. Did the search engine find the sorts of things you were looking for or should you modify your search terms before clicking on a link?
- 8. ASSESSING INFORMATION:** When you find information that looks useful, you need to decide if the source is reputable. Who is the author and what are their credentials? What sort of organisation has created the site? Can you tell anything from the URL of the site? When was the site last updated? Who is the target audience of the site? Where has the information come from? These are just some of the questions you need to ask yourself when you are critically evaluating a website.
- 9. RECORDING INFORMATION:** If you find information that is useful, you need to record this information. You have two main options. You could print out the information so you can highlight it. Or you can cut and paste the relevant information into a word document or a program or app like Onenote or Evernote. If you take the second option, make sure you collate the information under your list of headings that you created when brainstorming.
- 10. RECORDING REFERENCES:** If you print the information, make sure the following is on the page and if not then write onto the page: the title of the source, the author, the publisher, and place and date of publication. This is your preliminary, or draft, bibliography. If you are cutting and pasting into a program, make sure you also have this info and it is linked to the correct content! You will need this for your bibliography and to ensure that you do not plagiarise when you start writing your assignment.

Mr Moe Akkawy - Director of Pedagogy and Administration

SPORT

CBSA/SCC SPORT RESULTS

CBSA					
AFL	RND	OPPOSITION	WIN LOSS	SCORE	COACH
JUNIOR	3	Casimir College, Marrickville	Win	74 - 0	Mr Michael Young
	4	Bye			
INTERMEDIATE	3	Casimir College, Marrickville	Win	61 - 5	Mr Michael Fisher
	4	Bye			
FUTSAL	RND	OPPOSITION	WIN LOSS	SCORE	COACH
SENIOR	3		Loss	Forfeited	Mr Michael Way
	4	St Mary's Cathedral	Win	9 - 8	

SCC					
SOCCER	RND	OPPOSITION	WIN LOSS	SCORE	COACH
JUNIOR	3	De La Salle Bankstown	Win	8 - 0	Mr Jon Cullerton
	4	All Saints Liverpool	Win	4 - 0	
INTERMEDIATE	3	De La Salle Bankstown	Win	13 - 0	Mr Michael Falzon
	4	All Saints Liverpool		5 - 0	
BASKETBALL	RND	OPPOSITION	WIN LOSS	SCORE	COACH
JUNIOR	3	De La Salle Bankstown	Win	66 - 12	Ms Anna Le
	4	All Saints Liverpool			
INTERMEDIATE	3	De La Salle Bankstown	Win	37 - 12	Ms Rachel Thompson
	4	All Saints Liverpool	Win	32 - 0	

LOST PROPERTY

AN ABUNDANCE OF CLOTHING ITEMS, PENCIL CASES AND LUNCHBOXES ARE BUILDING UP IN OUR STUDENT SERVICES LOST PROPERTY.

PLEASE CHECK WITH YOUR CHILD IF THEY HAVE MISPLACED ANYTHING.

LABEL ALL ITEMS TO HELP ALEVIATE THE LOST PROPERTY PROBLEM.

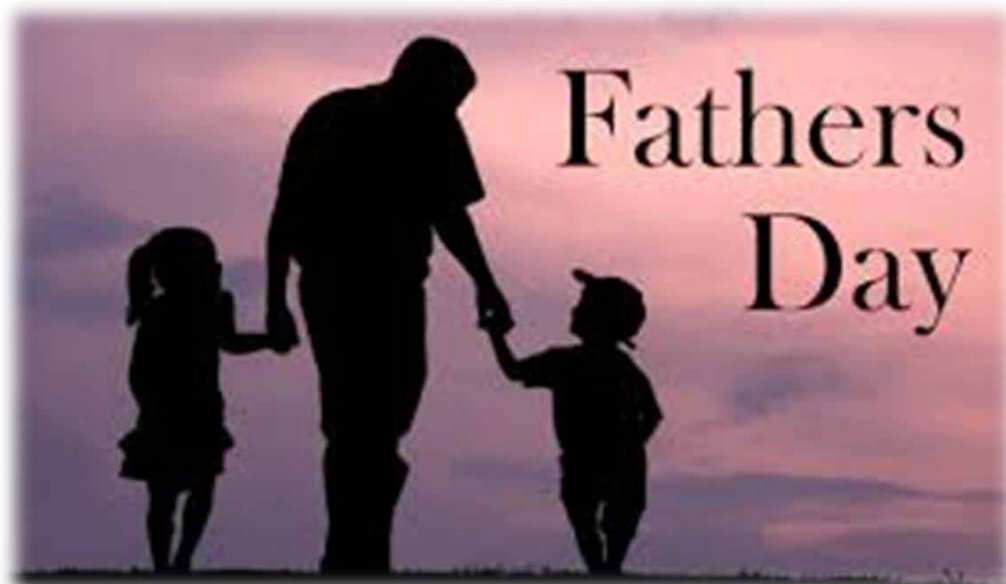
Foster a love of deep learning DREAM MORE

Celebrate and work hard together DO MORE

Engage in critical and creative thinking LEARN MORE

Nurture all members of our community BECOME MORE

*To our special Fathers,
Grandfathers, Uncles and Carers,*



*Please join us for a special Father's Day
prayer and breakfast*

*Friday 1st September 2017
8am in LaValla Centre*

*Following our prayer, egg & bacon rolls, tea
& coffee will be served.*

If you are able to join us ***please click here*** to RSVP your
details prior to Monday 28 August.

FROM THE COLLEGE COUNSELLOR

DIGITAL NUTRITION: NAVIGATING 'SCREENAGERS' TOWARDS HEALTHY TECH-HABITS.

Technology is here to stay and is an integral part of 21st Century learning. How can we support young people to develop healthy online habits that maximise the benefits of digital devices and avoid traps of Problematic Internet Use? How do we address the tension between the need to use technology for learning and the inclination of young people to leisure activities? Is technology 'addictive' and how do we prevent overuse?

This presentation is for parents, carers, teachers and allied health who work with young people and want to understand more about the impacts of a hyper-connected tech saturated world on developing brains (and their own!)

Jocelyn Brewer is a psychologist and qualified teacher who has been studying teens and tech for over 8 years. She'll provide practical strategies for parenting in the digital age and answer question you might have about video games, social media and digital cultures.

Bookings via: <https://www.trybooking.com/book/event?eid=285049>

Jocelyn Brewer's website: <http://www.jocelynbrewer.com/>

Ms Amy Martin - Counsellor Mon, Tues, Wed

Mr Rodriigo Valentino - Counsellor Thurs, Friday



Forget 'Digital Detoxing'
& Technology 'Addictions'
Design an online world which
nourishes your family

Jocelyn Brewer
**DIGITAL
NUTRITION
SEMINAR**

Tuesday 5 September 2017

6.30pm - 8.00pm

Civic Theatre

Hurstville Entertainment Centre

Book your ticket at www.trybooking.com/QFRL
or RSVP to AMegarrity@georgesriver.nsw.gov.au | Spaces are limited

